

Family Name, First Name, Initial

FRASER VALLEY SQUARE AND ROUND DANCE ASSOCIATION

DRISCOLL AWARD NOMINATION

Family Name, First Name, Initial

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Relationship to the Nominee

Nominee (Dancer) Information:

Familiar Name

For Pre-Teens and Teens

Nominator Information:

Street		City, Postal Code	Street	City, Postal Code		
Telephone	E-Ma	il	Telephone	E-Mail		
Age	Years of Dancing	Club Affiliation	Signature			
Nominees	Dance Related Achie	vments:				
Please give details of the nominee's involvement teaching or assisting squares and rounds.			l rounds. Please give	Please give examples of the nominee's leadership in the club		
	Please give details of the r	ominee's calling and cueing.	Please give detail	Please give details of the nominee's awards and evidence of championship.		
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Please attach additional sheets as required to elaborate on any area

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Explain how the nominee has contributed to dancing as an ambassador.	Give examples of the nominee acting as a team player.			
Describe the ways the nominee is active in the dance club.	Include any other relevant achievements in the dance movement.			
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Note: A nominee's dance related profile will be enhanced by letters or a signed sheet of peers (fellow dancers) giving reasons why they think the nominee should earn the Driscoll Award. Similarly letters or a signed sheet from adults involved in the clubs will also enhance the profile.				
Note: ONLY IN THE EVENT of a tie score shared by a two or more boys or girls, the Committee may take into consideration the dancer's participation in the outside community. Achievements in this area must be corroborated by a letter from an adult outside the dance community who can speak to the nominee's achievements. Some ideas of areas of outside interest that might be appropriate are as follows, or you may attach a sheet with other germane information:				

	May 15	3919 St. Marys Avenue North Vancouver, BC V79 1Y4 (604) 988-9538 r.and.b.robertson@shaw.ca
	PLEASE RETURN BY:	To: Ron Robertson
Demonstrated Personal Development (or having overcome a setback in life)		
		Loyalty to and Support of Teen Square Dancing post High School
in outside employment		
Ability to sustain Square Dance Leadership while engaged in outside amployment	Outside Volunteer Work	Range of outside interests